



Year 9 Art curriculum – 2024-2025						
	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	Natural Forms Students will use experimentation and research to develop their understanding of natural forms.		Manmade Students will predominantly develop this topic through drawing and printmaking techniques.		Mixed Media and STEAM Students will explore different materials and techniques in order to create mixed media outcomes.	
Knowledge & Understanding (National Curriculum) <i>Skills are across the whole year.</i>	Students know and understand how to: <ul style="list-style-type: none"> • Use a range of techniques and media such as: ink, pen, paint, print, oil pastel, pencil, coloured pencil and collage. • Record their work in sketchbooks and get the opportunity to explore different ideas in order to increase their proficiency in a range of media. • Look closely at a range of art and crafts people, and are encouraged to engage in open dialogues about why artists make certain creative decisions. • Analyse and evaluate the work of others, to increase their understanding of the history of art, craft and design and be able to apply the style of others to their own work. • Self & peer assess, enabling students to evaluate their own ideas in order to strengthen their application and understanding when producing further pieces of work. 					
Skills	R Develop RESILIENCE		★ <i>Art provides a non-verbal way for the students to express their feelings, which can be particularly beneficial for those who have difficulty articulating their emotions.</i> ★ <i>Completing an art project requires time, effort, and sometimes overcoming frustration. This teaches children the value of perseverance and patience.</i>			



	<p>A Possess AMBITION</p>	<ul style="list-style-type: none"> ★ <i>Art activities stimulate creative thinking, allowing students to imagine new possibilities and explore their ideas. This creative mindset can translate into ambitious goals and aspirations in various areas of their lives.</i> ★ <i>Completing an art project gives students a tangible sense of accomplishment. This boosts their self-esteem and motivates them to pursue further challenges, believing in their ability to succeed.</i> ★ <i>Learning about famous artists and their achievements can inspire students to set high goals for themselves. Understanding the hard work and dedication behind artistic success can motivate them to pursue their own ambitions.</i>
	<p>I Demonstrate INTEGRITY</p>	<ul style="list-style-type: none"> ★ <i>Through art, students can explore and appreciate different cultures, viewpoints, and experiences. This fosters empathy and a deeper understanding of others, which is a fundamental aspect of integrity.</i> ★ <i>Collaborative art projects require students to work together fairly and respect each other's contributions. This experience reinforces the importance of fairness and ethical behaviour.</i>
	<p>S Embed Self-Discovery</p>	<ul style="list-style-type: none"> ★ <i>Through different artistic mediums and styles, students can discover what they enjoy and what resonates with them. This exploration helps them identify their preferences and passions.</i>
	<p>E Display EMPATHY</p>	<ul style="list-style-type: none"> ★ <i>When students view and interpret artwork created by others, they practise seeing the world from different perspectives. This helps them develop the ability to empathise with the feelings and experiences of others.</i>



<p>Curriculum Links</p>	<p>Students will use their knowledge of different artistic media to support them when approaching this first term. They will also draw on their past experiences of artistic research when using ICT to develop their understanding of Cas Holmes. Students will draw back to early skills learnt in KS3 art such as cross hatching when drawing images of birds and butterflies. Students can also make links with subjects such as biology and geography when considering natural forms.</p>	<p>Students will be able to consider the differences between the subjects viewed in term one as opposed to term two, looking at the contrast between natural forms and manmade. Manmade will allow them to draw and more relevant subject experience, such as design and technology when looking at man made objects such as in <i>Lee John Phillips Tool Shed Project</i>. Students will also reuse skills learnt in KS3 art for transferring of images.</p>	<p>Continued use of ICT skills to use a broader range of research skills in order to learn about artists such as Yellanda James. Students will also use analysis skills from various other subjects to identify key features of particular work. Students will continue to use STEAM based skills, linked to those they used in mixed media in Year 8. Mixed media art involves using various materials such as paper, fabric, paint, metal, and found objects. This encourages exploration of the physical properties of these materials, such as texture, flexibility, and durability, which ties into scientific principles of material science.</p>
<p>Assessment</p>	<p>Students will be assessed on their level of accuracy when using Indian drawing ink. They will also be holistically assessed on the work completed this term.</p>	<p>Students will be assessed on their ability to respond to an artist. They will also be holistically assessed on the work completed this term.</p>	<p>Students will be assessed on their skill level when using acrylic paint. They will also be holistically assessed on the work completed this term.</p>
<p>Aspirations & Careers</p>	<p>Careers discussed with students such as painters, sculptors, and illustrators directly stem from art education and practice. These professionals often exhibit their work in galleries, museums, and online platforms. Art fosters creativity, which is valuable in careers like marketing, advertising, product development, and entrepreneurship. Creative thinking leads to innovative solutions and unique ideas. Explaining to students that art is a progressive subject - companies like Google and Apple hire artists and designers to enhance user experience (UX) and user interface (UI) design. Art encourages students to think outside the box and explore new ideas. This creativity can inspire them to set ambitious goals and imagine possibilities beyond their current experiences. Discussion of KS4 art and design courses to inspire students to continue to enjoy art at a higher level.</p>		