

## Year 10 Curriculum – 2024-2025

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	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<b>Key Concepts</b>	RO58 Topic Area 1: Creating a safe environment in a childcare setting	RO58 Topic Area 1: Creating a safe environment in a childcare setting	RO58 Topic Area 2: Choosing suitable equipment for a childcare setting	RO58 Topic Area 3: Nutritional needs of children from birth to five years	RO58 Topic Area 3: Nutritional needs of children from birth to five years	RO59 Topic Area 1: Physical, intellectual and social developmental norms from one to five years
<b>Knowledge &amp; Understanding (National Curriculum)</b>	<p>It is important that childcare settings provide a safe and nurturing environment to care for babies and young children. Childcare settings may include childminders, day nurseries, parent and toddler groups, playgroups, crèches and forest schools.</p> <p>In this unit, you will learn how to create a safe environment for children from birth to five years in childcare settings. Students will investigate and choose equipment that is both suitable and safe for use and will learn about their nutrition and dietary needs</p>					
<b>Skills</b>	<p><b>R</b> Develop RESILIENCE</p>			<p>The OCR Child Development Qualification can develop resilience in students through several key avenues. Firstly, by studying child development theories and practical aspects of childcare, students learn to navigate and overcome challenges inherent in caregiving roles, such as handling difficult behaviours or adapting to unexpected situations. Secondly, the coursework often includes practical assessments that require problem-solving and critical thinking skills, encouraging students to think on their feet and develop resilience in real-world scenarios. Additionally,</p>		

		<p>understanding the emotional and cognitive development of children can enhance students' empathy and patience, crucial attributes that contribute to resilience when facing adversity or setbacks in caregiving contexts.</p>
	<p><b>A Possess AMBITION</b></p>	<p>The OCR Child Development Qualification can significantly elevate students' ambition and aspirations by providing them with a deep understanding of child development principles and practical childcare skills. Through studying this qualification, students gain insights into the impact of early childhood experiences on lifelong outcomes, inspiring them to pursue careers in childcare, education, or related fields. Moreover, practical assessments and work placements allow students to apply their knowledge in real-world settings, developing a sense of competence and confidence in their abilities. This hands-on experience not only enhances their career readiness but also encourages them to aim higher in their academic and professional pursuits, ultimately fueling their ambition to make a positive difference in children's lives.</p>
	<p><b>I Demonstrate INTEGRITY</b></p>	<p>The OCR Child Development Qualification cultivates integrity in students by emphasising ethical considerations and professional conduct within the childcare sector. Through studying topics like child protection, confidentiality, and the importance of maintaining trust in caregiver-child relationships, students learn the importance of honesty, respect, and responsibility in their interactions and decisions. Practical assessments and work placements further reinforce these values by requiring students to uphold ethical standards and demonstrate sensitivity to diverse family dynamics and cultural backgrounds. By promoting a strong ethical foundation, the OCR Child Development Qualification enables students to showcase integrity in their academic work</p>



		<p>and future careers, ensuring they prioritise the well-being and development of children with integrity and professionalism.</p>
	<p><b>S</b> <i>Embed Self-Discovery</i></p>	<p>The OCR Child Development Qualification encourages self-discovery among students through its exploration of child development theories and practical applications in childcare. By studying the complexities of how children grow physically, emotionally, and socially, students reflect on their own beliefs, values, and attitudes towards caregiving and child-rearing. Practical assessments and placements provide opportunities for students to interact with children, honing their observational skills and understanding of individual differences in development. This process of learning and engagement fosters self-awareness as students recognise their strengths, challenges, and personal growth in relation to their role in supporting children's development.</p>
	<p><b>E</b> <i>Display EMPATHY</i></p>	<p>The OCR Child Development Qualification facilitates the development of empathy in students by immersing them in the study of child development and caregiving practices. Through learning about the emotional and cognitive stages of children, students gain insight into their experiences, needs, and perspectives. Practical components such as work placements or simulations enable students to interact directly with children, developing a deeper understanding of empathy by responding sensitively to their emotions, behaviours, and developmental challenges. By engaging with diverse family dynamics and cultural backgrounds, students learn to approach caregiving with compassion and respect, demonstrating empathy in their interactions and preparing them to effectively support children's holistic development.</p>

<b>Curriculum Links</b>	<p>This qualification also allows students the opportunity to gain broad, transferable skills and experiences that can be applied as they progress into their next stages of study and life and to enhance their preparation for future employment. Students will develop the following skills that are transferable to different real-life contexts, roles of employment:</p> <ul style="list-style-type: none"><li>• Research skills – Research is a process of investigation using primary or secondary research techniques to help make decisions on an area of study</li><li>• Communication skills – Good communication plays a key part in the success of everything we do as an individual or as part of a team. It is the ability to convey or share ideas and feelings effectively. This may well involve some planning and could be written or verbal, and formal or informal.</li></ul> <p>Science - biology English - literacy D&amp;T - Nutrition</p>
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## Assessment

### 2.2 Qualification structure

For this qualification, students must achieve **three** units: one externally assessed and two Non Examined Assessment (NEA) units.

#### Key to units for this qualification:

M = Mandatory                      Students must achieve this unit  
 E = External assessment              We set and mark the exam  
 N = NEA                                  You assess this and we moderate it

Unit no.	Unit title	Unit ref. no. (URN)	Guided learning hours (GLH)	How are they assessed?	Mandatory or optional
R057	Health and well-being for child development	Y/618/6299	48	E	M
R058	Create a safe environment and understand the nutritional needs of children from birth to five years	F/618/6300	36	N	M
R059	Understand the development of a child from one to five years	J/618/6301	36	N	M

<p><b>Aspirations &amp; Careers</b></p>	<p>This qualification will help students to develop knowledge, understanding and skills that will allow them to help and support those in your care, starting from pre- conception through to children aged birth to five years.</p> <p>It is important that childcare settings provide a safe and nurturing environment to care for babies and young children, as well as providing activities and support to help them develop. This qualification will allow students to gain knowledge and skills to help provide such an environment for children in your care.</p> <p>The knowledge and skills students develop will help them to progress onto further study in the care sector. This may be other vocational qualifications, such as the Level 2 or Level 3 OCR Cambridge Technicals in Health And Social Care; the T Level Technical Qualification in Education and Childcare or the Early Years Educator Apprenticeship. The qualification also helps to develop other transferable skills, such as research and communication skills that will be valuable in other life and work situations.</p>

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	<p><b>1</b></p>	<p><b>2</b></p>	<p><b>1</b></p>	<p><b>2</b></p>	<p><b>1</b></p>	<p><b>2</b></p>
<p><b>Key Concepts</b></p>	<p>RO59 Topic Area 2: Stages and types of play and how</p>	<p>RO59 Topic Area 3: Observe the development of a</p>	<p>RO57 Topic Area 1: Pre-conception health and reproduction</p>	<p>RO57 Topic Area 2: Antenatal care and preparation for birth</p>	<p>RO57 Topic Area 3: Postnatal checks, postnatal care and</p>	<p>RO57 Topic Area 4: Childhood illnesses and a child safe environment</p>

	play benefits development	child aged one to five years  Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development			the conditions for development	
<b>Knowledge &amp; Understanding (National Curriculum)</b>	<p>To work with children in nursery and education settings, it's vital to have a good understanding of how they develop. As well as developing physically, children develop socially and intellectually over time. Play is a key factor in a child's development process, so being able to plan and complete appropriate play activities with them is essential for working in these settings. In this unit students will learn the expected developmental norms for children from one to five years. Students will use observation and research techniques and skills to investigate these development norms and explore your findings. Students will also learn the importance of creating plans and providing different play activities to support children in their development.</p>		<p>Working as a health or childcare professional needs an understanding of the care needs for children of all ages, starting right from the preconception stage. It's Important to understand the key factors that impact on becoming pregnant, having a healthy pregnancy and creating a safe and healthy environment for the baby when it is born so that you can help and support those in your care.</p> <p>In this unit students will learn about the importance of both preconception health and creating conditions in which a child can thrive, including the prevention and management of childhood illnesses and creating a safe environment.</p>			
<b>Skills</b>	<b>R</b> Develop RESILIENCE		<p>The OCR Child Development Qualification can develop resilience in students through several key avenues. Firstly, by studying child development theories and practical aspects of childcare, students learn to navigate and overcome challenges inherent in caregiving roles, such as handling difficult behaviours or adapting to unexpected situations. Secondly, the coursework often includes practical assessments that require problem-solving and critical thinking skills, encouraging students to think on their feet and</p>			



		<p>develop resilience in real-world scenarios. Additionally, understanding the emotional and cognitive development of children can enhance students' empathy and patience, crucial attributes that contribute to resilience when facing adversity or setbacks in caregiving contexts.</p>
	<p><b>A Possess AMBITION</b></p>	<p>The OCR Child Development Qualification can significantly elevate students' ambition and aspirations by providing them with a deep understanding of child development principles and practical childcare skills. Through studying this qualification, students gain insights into the impact of early childhood experiences on lifelong outcomes, inspiring them to pursue careers in childcare, education, or related fields. Moreover, practical assessments and work placements allow students to apply their knowledge in real-world settings, developing a sense of competence and confidence in their abilities. This hands-on experience not only enhances their career readiness but also encourages them to aim higher in their academic and professional pursuits, ultimately fueling their ambition to make a positive difference in children's lives.</p>
	<p><b>I Demonstrate INTEGRITY</b></p>	<p>The OCR Child Development Qualification cultivates integrity in students by emphasising ethical considerations and professional conduct within the childcare sector. Through studying topics like child protection, confidentiality, and the importance of maintaining trust in caregiver-child relationships, students learn the importance of honesty, respect, and responsibility in their interactions and decisions. Practical assessments and work placements further reinforce these values by requiring students to uphold ethical standards and demonstrate sensitivity to diverse family dynamics and cultural backgrounds. By promoting a strong ethical foundation, the OCR Child Development Qualification enables students to showcase integrity in their academic work</p>



		and future careers, ensuring they prioritise the well-being and development of children with integrity and professionalism.
	<b>S</b> <i>Embed</i> <b>Self-Discovery</b>	The OCR Child Development Qualification encourages self-discovery among students through its exploration of child development theories and practical applications in childcare. By studying the complexities of how children grow physically, emotionally, and socially, students reflect on their own beliefs, values, and attitudes towards caregiving and child-rearing. Practical assessments and placements provide opportunities for students to interact with children, honing their observational skills and understanding of individual differences in development. This process of learning and engagement fosters self-awareness as students recognise their strengths, challenges, and personal growth in relation to their role in supporting children's development.
	<b>E</b> <i>Display</i> <b>EMPATHY</b>	The OCR Child Development Qualification facilitates the development of empathy in students by immersing them in the study of child development and caregiving practices. Through learning about the emotional and cognitive stages of children, students gain insight into their experiences, needs, and perspectives. Practical components such as work placements or simulations enable students to interact directly with children, developing a deeper understanding of empathy by responding sensitively to their emotions, behaviours, and developmental challenges. By engaging with diverse family dynamics and cultural backgrounds, students learn to approach caregiving with compassion and respect, demonstrating empathy in their interactions and preparing them to effectively support children's holistic development.

<b>Curriculum Links</b>	<p>This qualification also allows students the opportunity to gain broad, transferable skills and experiences that can be applied as they progress into their next stages of study and life and to enhance their preparation for future employment. Students will develop the following skills that are transferable to different real-life contexts, roles of employment:</p> <ul style="list-style-type: none"><li>• Research skills – Research is a process of investigation using primary or secondary research techniques to help make decisions on an area of study</li><li>• Communication skills – Good communication plays a key part in the success of everything we do as an individual or as part of a team. It is the ability to convey or share ideas and feelings effectively. This may well involve some planning and could be written or verbal, and formal or informal.</li></ul> <p>Science - biology English - literacy D&amp;T - Nutrition</p>
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**Assessment**

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<b>Key Concepts</b>						
<b>Knowledge &amp; Understanding (National Curriculum)</b>						
<b>Skills</b>						



<b>Curriculum Links</b>						
<b>Assessment</b>						
<b>Aspirations &amp; Careers</b>						