

<b>Vision</b>	<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<p>At Baldon School we strive to implement the schools drive towards improving all outcomes for students through the RAISE programme and by celebrating British Values. We achieve this through a well developed curriculum based around the PSHE association thematic model and through weekly assemblies focusing on key themes which keep our students safe both in and out of education, promote aspiration, improve understanding of important topics and allow students to think critically about issues which affect them.</p> <p>Although P/RSHE is not an examinable subject we believe that assessment is a key driver in improving understanding and developing critical thinking. Students in all year groups typically cover around 10 topics through the year in P/RSHE and progress through each of these topics is assessed through low stakes assessments at the end of each unit and three assessment point assessments.</p> <p>The aim of the P/RSHE curriculum is to give young people the information and skills they need to help them develop healthy and nurturing relationships of all kinds, support them as they grow up in an increasingly complex world and improve their skills and understanding of wellbeing, develop resilience, character and support them to become happy, successful and productive members of society.</p>	<p>The P/RSHE curriculum is progressive and well sequenced, delivered through bespoke, differentiated and challenging lessons based on those found on the PSHE association website and resources. These lessons are delivered during two sequential tutor sessions each week. Students are encouraged to discuss, debate, consider and demonstrate empathy in these sessions to broaden and deepen their understanding of topics and listen to the thoughts and experiences of others to improve their understanding of life in modern Britain.</p>	<p>The P/RSHE curriculum is taught to all students from yr 7 to 11 and builds upon concepts and content delivered in KS1 and 2. Staff are encouraged to develop their skills across a range of topics through CPD and are able to personalise their P/RSHE lessons to suit their classes. Form tutors deliver lessons to their form classes where appropriate although some concepts and content is delivered through drop down days, external speakers/ lessons, trips, visits, assemblies. Implementation is monitored by the Key Stage Coordinators and the AHT responsible for Personal development.</p>	<p>Students progress through the P/RSHE content is monitored through low stress assessments after each topic and through short, low stress assessments in each AP window. This assessment is primarily designed to ensure all content is covered effectively and students have no gaps in their understanding and have a full opportunity to improve their personal development.</p>

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