



Year 7 Geography Curriculum						
	Autumn Term		Spring Term		Summer Term	
	HT 1	HT2	HT3	HT4	HT5	HT6
Key Concepts	<p>Is our view of the world wrong?</p> <p>Concepts linked to development and population will be introduced and misconceptions will be addressed based around the ideas of 'Factfulness'.</p>	<p>How is the UK changing?</p> <p>This includes factors that influence climate and the impacts of extreme weather, UK ecosystems, population distribution changing job sectors and the post-industrial economy as well as issue relating to food production and demand.</p>	<p>How do rivers change our landscape?</p> <p>Students will explore the processes of erosion and deposition, including the sequence of fluvial landform formation. In addition, the causes and impacts of river floods will be covered as well as the hard and soft management strategies used to manage flooding.</p>	<p>Are TRFs at risk?</p> <p>Students will gain an overview of the location and characteristics of major world biomes before focusing on tropical rainforests including adaptation, human use and sustainable management.</p>	<p>How are populations changing?</p> <p>Factors influencing population density and distribution will be reinforced. Students will investigate the population explosion and potential consequences as well as population structures in countries of different levels of development. Strategies to manage population changes will also be covered.</p>	<p>There is NO Planet B</p> <p>During There is no Planet B, students will explore contemporary environmental issues at different scales. This will include climate change and issue relating to energy.</p> <p>What is a geographical enquiry?</p> <p>Students complete a fieldwork based around the quality of the environment on the North East coast.</p>



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<p>Knowledge & Understanding (National Curriculum) <i>Skills are across the whole year.</i></p>	<p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa and Asia</p> <p>Human geography relating to international Development and population</p> <p>Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom</p>	<p>Physical geography relating to weather and climate</p> <p>Human geography relating to economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Interpret Ordnance Survey maps in the</p>	<p>Physical geography relating to hydrology</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Human geography relating to international development</p>	<p>Physical geography relating to: weather and climate</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>	<p>Human geography relating to: population and urbanisation</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>	<p>Human geography relating to: natural resources</p> <p>Understand how human and physical processes interact to influence and change the climate; and how human activity relies on the effective functioning of natural systems</p> <p>Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</p>



	Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs				
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Skills	<p>R <i>Develop RESILIENCE</i></p>	Tackling challenging extended writing tasks in a timely manner and incorporating complex subject specific vocabulary
	<p>A <i>Possess AMBITION</i></p>	Regular use of curriculum checkpoints where students are expected to respond to feedback in a timely manner as well as responding to think pink boxes.
	<p>I <i>Demonstrate INTEGRITY</i></p>	Taking responsibility for all work produced within lessons. Demonstrating and upholding strong moral and ethical values when learning about particular topics throughout the year.



	<p>S <i>Embed Self-Discovery</i></p>			<p>Regular 30 minute homework tasks which students are expected to engage in. As well as this, students have access to a wider reading list to further bolster their understanding of topics. 16 week Final Countdown revision schedule</p>		
	<p>E <i>Display EMPATHY</i></p>			<p>Understanding and having compassion when learning about more complex and ethically challenging topics.</p>		
Curriculum Links	History – historical causes of the development gap, population changes, changing job types in the UK, historical importance of rivers	Science – water cycle and other hydrological processes, ecosystems, including producers, consumers and decomposers, carbon and nutrient cycle, climate change, energy				
Assessment	<p>Knowledge check - Baseline assessment</p> <p>Curriculum checkpoint - Factfulness</p>	<p>Knowledge check - Locational knowledge</p> <p>Curriculum checkpoint - Factfulness and UK</p>	<p>Knowledge check - Factfulness</p> <p>Curriculum checkpoint - UK and rivers</p>	<p>Knowledge check - UK</p> <p>Curriculum checkpoint - Rivers and tropical rainforests</p>	<p>Knowledge check - Population and tropical rainforests</p> <p>Curriculum checkpoint - Population and tropical rainforests</p>	<p>Knowledge check - Tropical rainforest and population</p> <p>Curriculum checkpoint - Year 7 content</p>
Aspirations & Careers	<p>See each lesson PPT</p> <p>.</p> <p>.</p>					

