



## Year 11 - Hair & Beauty - Curriculum – 2024-2025

|  | Autumn Term   |              | Spring Term          |  | Summer Term          |   |
|--|---|--------------|----------------------|--|----------------------|---|
|  | 1   | 2            | 1                    | 2  | 1                    | 2 |
| <b>Key Concepts</b>  | Hair and beauty services  | Science unit | Revision / Practical | Revision / Practical   | Revision / Practical |   |
| <b>Knowledge &amp; Understanding (National Curriculum)</b><br><i>Skills are across the whole year.</i> | <p>KS4 Hair and Beauty provides students with the platform to develop and enhance skills needed by many hair and beauty roles. All skills are taught in a sequential manner to support independence in assessments. The projects and topics are developed to ensure that each year students embed and build upon previous knowledge and skills. Students will learn about hair and beauty research. Students will also develop their understanding of the hair and beauty sector. The KS4 Hair &amp; Beauty course consists of two components, one component is an externally assessed test and one component an internally assessed project. Our assessment structure is designed to ensure students can apply their knowledge while developing skills linking to common hair and beauty services and treatments. In addition, learners will be taught about different types of hair and beauty businesses. Learners will develop their understanding of safety and legislation. During this course, learners will have the opportunity to participate in national hair and beauty competitions where they will compete against schools and colleges from around the UK. This helps to develop their confidence and enhance their individual skills and creativity. Our advanced creative class runs as an after school club for individuals who want to broaden their abilities and demonstrate new skills and techniques, this allows learners to try new and exciting services and treatments while working with peers to improve their social skills. During their time at Baldon School learners will take part in external visits and internal workshops, provided by specialists in the industry and local employers, to further showcase the hair and beauty sector and the opportunities it provides.</p> |              |                      |  |                      |   |
| <b>Skills</b>  | <b>R</b> Develop RESILIENCE   |              |                      | ★ <i>Students need to tackle real world topics such as changing business environments. Irrespective of how sensitive and tough</i> |                      |   |



|                         |   |  |
|-------------------------|---|--|
|                         |   | <i>the students are learning, students will learn from these experiences.</i>  |
|                         | <b>A</b> Possess <b>AMBITION</b>  | ★ <i>Students should show a desire to always improve based on constructive feedback and look to participate in group discussions and problem solving hair and beauty activities. Students should show a desire to always improve their hair and beauty skills.</i> |
|                         | <b>I</b> Demonstrate <b>INTEGRITY</b>   | ★ <i>Demonstrating and upholding strong moral and ethical values when learning specific topics throughout the year.</i>  |
|                         | <b>S</b> Embed <b>Self-Discovery</b>  | ★ <i>Students have to reflect on topical issues such as economic and supply issues and impacts on hair and beauty. Students should be open to developing personal opinions and feelings, being mature enough to discuss in a group environment.</i>                |
|                         | <b>E</b> Display <b>EMPATHY</b>   | ★ <i>Students need to listen to other people's views, experiences and opinions and be prepared to listen and understand differing viewpoints in order to develop their own personal opinion.</i>   |
| <b>Curriculum Links</b> | <ul style="list-style-type: none"> <li>Students will learn the knowledge and skills used by professionals in this sector on a daily basis. Hair &amp; Beauty has deep links with Science and Business. Students will develop skills on how to manage their finances and business link skills enhancing the possibility of running their own enterprise one day. Students will broaden their abilities and demonstrate new skills and techniques, this allows learners to try new and exciting services and treatments while working with peers to improve their social skills. The science behind some treatments will be reviewed to develop further knowledge links.</li> </ul> |  |



|   |   |
|---|---|
| <p><b>Assessment</b></p>                | <ul style="list-style-type: none"> <li>● Assessment - Review checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Legislation</li> </ul> </li> <li>● Assessment - Science / Business checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Hair and beauty products</li> </ul> </li> <li>● Assessment - Revision / Review             <ul style="list-style-type: none"> <li>○ Checkpoint - Practical checks</li> </ul> </li> <li>● Assessment - Revision / Review             <ul style="list-style-type: none"> <li>○ Checkpoint - Practical checks</li> </ul> </li> <li>● Assessment - Revision / Review             <ul style="list-style-type: none"> <li>○ Checkpoint - Practical checks</li> </ul> </li> <li>● Assessment - Revision / Review             <ul style="list-style-type: none"> <li>○ Checkpoint - Practical checks</li> </ul> </li> </ul> |
| <p><b>Aspirations &amp; Careers</b></p> | <ul style="list-style-type: none"> <li>● Students will develop a good understanding of the hair and beauty sector. Students will be taught new hair and beauty skills and techniques. Hair and Beauty not only allows students to delve into their creativity but teaches them how to manage their finances and business skills enhancing the possibility of running their own enterprise one day. Students will broaden their abilities and demonstrate new skills and techniques, this allows learners to try new and exciting services and treatments while working with peers to improve their social skills. At Baldon, students thrive in Hair &amp; Beauty and we have many examples of learners proceeding to university, apprenticeships and working in the hair and beauty sector.</li> </ul>   |