



Year 11 - Finance - Curriculum – 2024-2025

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	Case Study	Financial Careers	Financial sustainability	The impact of technology	The global financial crisis	Case Study / Revision
Knowledge & Understanding (National Curriculum) <i>Skills are across the whole year.</i>	<p>Year 11 finance provides students with the platform to develop and enhance skills needed by many financial roles. All skills are taught in a sequential manner to support independence in assessments. The finance assessment structure is designed to ensure students can apply their knowledge while developing skills in financial careers and financial sustainability. Learners will develop their understanding of personal finance and they will be further taught how the personal life cycle works. Learners will develop their understanding and knowledge of the impact of technology. Learners will develop their understanding and knowledge of different financial planning and they will review the global financial crisis. Our students often look to pursue a career and studies at sixth form and university in the banking / finance sector. Students will demonstrate numeracy skills, including the ability to manipulate financial and other numerical data such as calculating the costs of borrowing and spending. Students will focus on developing financial sector-specific knowledge and relevant technical and digital skills. Our course curriculum units allow our students to use appropriate tools to manage a personal budget and apply these concepts. Students will apply the concept of financial planning and make informed financial decisions to enhance financial literacy. The financial services sector, like many other sectors, needs suitably skilled employees to drive their organisations forward, to have ideas and initiatives to instigate growth, and to ensure their businesses survive in this fast-changing world. Financial services providers bare a key part of the UK's global economic status.</p>					
Skills	R Develop RESILIENCE			★ <i>Students need to tackle sensitive real world topics such as issues with money / global financial crisis. Irrespective of how</i>		



		<i>sensitive and tough the students are learning, students will learn from these experiences.</i>
	A Possess AMBITION	★ <i>Students should show a desire to always improve based on constructive feedback and look to participate in group discussions and problem solving budgeting activities. Students should show a desire to always improve their finance skills.</i>
	I Demonstrate INTEGRITY	★ <i>Demonstrating and upholding strong moral and ethical values when learning specific topics throughout the year.</i>
	S Embed Self-Discovery	★ <i>Students have to reflect on topical issues such as economic cycles and issues. Students should be open to developing personal opinions and feelings, being mature enough to discuss in a group environment.</i>
	E Display EMPATHY	★ <i>Students need to listen to other people's views, experiences and opinions and be prepared to listen and understand differing viewpoints in order to develop their own personal opinion.</i>
Curriculum Links	<ul style="list-style-type: none"> Finance builds on work completed in finance, maths and PSHE to help develop students overall financial skills and knowledge. Finance enables students to go on to study Business, Maths and finance at higher levels. Budgeting links to work completed in PSHE and finance at KS3. Students' finance knowledge and understanding is further enhanced and developed from skills learnt in PSHE and students become more aware of tax and personal finance. Year 11 finance students apply the concept of financial planning and make informed financial decisions to enhance financial literacy with links to maths skills and digital skills. Year 11 learners will develop their understanding of financial technological changes including cyber security and data protection, this links in with Digital IT. 	



<p>Assessment</p>	<ul style="list-style-type: none"> ● Assessment - Case Study checkpoint <ul style="list-style-type: none"> ○ Checkpoint - Case Study ● Practical Assessment - Financial Careers checkpoint <ul style="list-style-type: none"> ○ Checkpoint - Regulatory bodies ● Written Assessment - Financial sustainability checkpoint <ul style="list-style-type: none"> ○ Checkpoint - Financial sustainability ● Written Assessment - The impact of technology checkpoint <ul style="list-style-type: none"> ○ Checkpoint - Global financial crisis ● Written Assessment - The global financial crisis checkpoint <ul style="list-style-type: none"> ○ Checkpoint - Global issues ● Written Assessment - Case Study / Revision <ul style="list-style-type: none"> ○ Checkpoint - Case Study / Revision
<p>Aspirations & Careers</p>	<ul style="list-style-type: none"> ● Students recognise that the banking and finance sector is a major source of employment in the UK and good finance skills help in many areas of work, many jobs in the UK require good levels of financial knowledge. Students can pursue a career in finance, the banking industry, university, sixth form or apprenticeship with good finance skills.