



## Year 8 Spanish curriculum – 2024-2025

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<b>Key Concepts</b>	<i>Pupils will learn the verbs to eat and to drink (both regular er verbs) they will also understand tomar- to take (to have when discussing food). (reg AR verb) Pupils will be learning about reflexive verbs and understanding subject/reflexive pronouns. And understanding some opinion phrases/adjectives that we can use with food/drink.</i>	<i>Pupils will be able to continue using their food/drink and routines learning and build on this by talking about their health and whether they believe they are healthy They will be using their vocabulary and grammar to understand and respond to spoken and written language</i>	<i>Pupils will be using their knowledge of cognates in this topic- film genres/technology types and expressing their opinions and their favourite device or film/tv programme providing reasons for extended sentences. Pupils will be discussing the risks of social media in Spanish- this may also be important for</i>	<i>Pupils will be using a variety of tenses for this topic and it will allow them to make references to different time phrases within one piece of writing, as they compare where they usually go on holiday, where they used to go (past) and their plans for future/dream holidays. Pupils will be introduced to some key (irregular)</i>	<i>Adjectives, descriptive words. Pupils will be introduced to some social media jargon (usually an English borrowed word) they will be using a lot of 3<sup>rd</sup> person grammar with their key verbs(ser- to be be) (tener- to have)</i>	<i>Pupils will learn this topic amongst a series of tenses, there will be past tense (revisiting the irregular ir-to go) and then discussions of which festival they will/would like to visit in the future. This will maintain practice will key tenses and encourage pupils to continue using these continuously</i>



	<p><i>Pupils will be able to be creative and design their own dinner menu for a restaurant to allow them to use their creativity and writing skills in a more authentic way.</i></p>	<p><i>from a variety of authentic sources will continue adding to their grammar knowledge to talk about health issues and using the imperative tense to follow instructions.</i></p>	<p><i>them to understand and discuss in English as well.</i></p>	<p><i>verbs in this topic (ir-to go)</i></p>		
<p><b>Knowledge &amp; Understanding (National Curriculum)</b> Skills are across the whole year.</p>	<p><i>Autumn 1- Pupils will be expanding their vocabulary and grammar knowledge by considering the world around them on a more cultural level. Pupils will be able to use some factual information as they read authentic Spanish resources such as menus or pictures in shops. They will gain knowledge on Spanish food and drink and the understanding of ordering in a café.</i></p> <p><i>Autumn 2- Pupils will be able to express their own personal interests in sports and will be using their grammar knowledge (ar/ stem/radical changing verbs- jugar- to play) and adverbs to express how often they do sports. Pupils will be introduced to another irregular verb in the present tense “hacer- to do” fill paradigm-which will allow them to initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. Pupils will be learning modal verbs (pouvoir- to be able to) + infinitive to express what they can and cannot do.</i></p> <p><i>Spring 1- Pupils will be taught to understand that a lot of this topic has “borrowed words” as technology is an ever-growing topic/new topic. Lots of languages share these words. They will be expressing their usage and opinions on their technology and speak coherently and confidently, with increasingly accurate pronunciation and intonation (making the English words sound</i></p>					



*Spanish). Pupils will be given an opportunity to experience some Spanish music/film/TV programmes and will express their opinions on the life of media in Spain*

*Spring 2- Pupils will be revisiting their knowledge of countries and AR verbs with “viajar- to travel” This is to allow them to write in great accuracy (following correct m/f prepositions) about their holidays where they “usually go, used to go and want to go”. This will allow pupils to see how they can modify their tenses but continue to use the same vocabulary that they have been taught. This will allow them to use a variety of tenses in their written and spoken work.*

*Summer 1- Pupils have learned some articles of clothing when they talked about their school uniform- they are now talking about their own style and the clothes they wear- this will include retrieval of colours. Pupils will be encouraged to transcribe words and short sentences that they hear with increasing accuracy related to influencers they like and their favourite celebrities. This will allow for retrieval of 3rd person verbs and personal descriptions.*

*Summer 2- Throughout our topics, time is allowed for cultural discussions to educate the pupils about Spain and Spanish speaking countries. This topic is a research heavy topic as it will allow pupils to learn more about France, its traditions and the regions of Spain. It will encourage pupils to use reflexive verbs (present tense) to compare their routines to a Spanish person’s routine. Pupils will be learning about a region of Spain and doing a research project about this region to allow them demonstrate their learning*

**Skills**

**R** Develop RESILIENCE

- ★ *Making use of knowledge organiser when hit with a challenge or struggling rather than asking the teacher straight away. Can the phrase be said in different way (synonyms)*
- ★ *tackling challenging questions and completing higher level questions*



	<p><b>A</b> Possess <b>AMBITION</b></p>			<p>★ They are assessed and given targets to aim for, engaging in challenging tasks, trying to use complex phrases. Using feedback activities to find errors and correcting these.</p>		
	<p><b>I</b> Demonstrate <b>INTEGRITY</b></p>			<p>★ Following the school rules, following the class teacher's rules. Being respectful to everyone in the class. Taking care with presentation. Can you help your peers in their work?</p> <p>★</p>		
	<p><b>S</b> Embed <b>Self-Discovery</b></p>			<p>★ completing independent learning at home or in spare time. Competing homework to their best ability.</p>		
	<p><b>E</b> Display <b>EMPATHY</b></p>			<p>★ accepting our opinions are all different, we must accept this and respect different opinions. We are all learning at different paces, accept that pupils may need more help than others. Can pupils help each other out. When discussing different countries and cultures. Be respectful of our cultural differences.</p>		
<b>Curriculum Links</b>	<p>Pupils will continue to build on their topic of food and drink in GCSE when they discuss their health and lifestyle</p>	<p>Pupils will be adding to their sport knowledge in more detail- in y7 they will have started to talk about some sports but this will be explored in more detail with some more complex phrases and using tenses- as they talk about their sporting lives. They</p>	<p>Technology allows pupils to build on their freetime time by just concentrating on their online lives. (cross curricular links to PSHE and ICT) It will encourage pupils to focus on e safety in the target language and social media usage. They will add to this at GCSE KS4 when they write about the dangers in society and</p>	<p>Pupils have looked at countries in y7 when they have discussed their nationalities and where they live. They will be able to use this knowledge and their use of past and future tenses. to talk about their holidays and discuss who they go with (discussing family from y7) and using descriptions and opinion phrases. Some holiday</p>	<p>Pupils may have briefly discussed clothes in school when discussing their uniform- they will discuss their clothing in more detail and reuse their knowledge of colours. Pupils will recap their use of personal descriptions to describe celebrities. They will come back to this at GCSE in more detail and in another</p>	<p>This may slightly add to knowledge they already have on Spain(some pupils may have more than others) They will continue to build on their knowledge of Spain and the cultural traditions in y9 (where they look at festivals) and GCSE where they will explore Spanish speaking countries and the celebrations and traditions. They will be required to add to this in the past tense and build on their complex vocabulary.</p>



		will then continue this at GCSE level where they will be asked to discuss sporting habits and their healthy lifestyles.	the dangers of social media and "addiction".	activities may be picked from the free time/ sports topics.	tense- where they look at what they "used to be like"	
<b>Assessment</b>	OCT- CCP 1 NOV- EXAM 1 JAN- CCP 2 MARCH- EXAM 2 MAY- CCP 3 JULY- CCP 4					
<b>Aspirations &amp; Careers</b>	whilst completing different topics- one career linked to each half termly topic included for pupils to learn and discuss?					