



Travel and Tourism – BTEC Tech Award Level 1/2

VISION	INTENT	IMPLEMENTATION	IMPACT
<p><i>“To give our students an invaluable insight into one of the world’s biggest and most exciting industries.”</i></p> <p>Our Travel and Tourism course has been designed to give our students the experience and understanding of the industry so that they develop the skills and knowledge needed to pursue any of the myriad careers available. We focus on developing employability skills needed for students to achieve their goals through a challenging vocational program that is enriched with real world case studies and examples. The travel and tourism curriculum is one that allows all individuals to follow any career path by giving them the opportunity to study the industry which is the 5th largest and fastest growing in the UK.</p>	<p>Through studying our Travel and Tourism BTEC Tech Award Level 1/2 students will develop a critical understanding of the world around them both in the UK and globally. They will build and apply deepening knowledge, understanding and skills in order to understand the workings of the travel and tourism industry.</p> <p>Students will be able to critically evaluate their ideas in order to better their understanding of customer service. Students will develop an understanding of developments in the travel and tourism world, the impacts on the individuals, society and the environment, and the responsibilities of organisations in the travel world.</p> <p>It is a vocational course designed to ensure students have the knowledge and skills needed to work within the industry post-16.</p> <p>The course is made up of 3 synoptic components, designed to build knowledge</p>	<p>Outstanding subject knowledge and strong teaching pedagogy is at the forefront of our Travel and Tourism BTEC Tech Award Level 1/2 course.</p> <p>All teachers of the course are experienced and this helps to ensure high quality and consistent teaching. Skills are sequenced to ensure students progress from other subjects in KS3 such as Maths, English and Geography and the existing skills acquired in these subjects and others are developed.</p> <p>Knowledge and understanding is sequenced to ensure that students are continually retrieving and recalling target memories and core concepts throughout the course, with the use of expert lesson planning following the BOLDON lesson structure, combined with frequent use of high quality questioning and resources.</p> <p>Adaptive teaching strategies are implemented with a ‘Teach to the Top’ approach, using effective modelling and scaffolding to ensure all students progress and achieve their maximum potential. Independent learning is a key part of the course,</p>	<p>In recent years, Year 11 Travel and Tourism students with good attendance have been amongst the highest performing in the school, with both progress and achievement figures showing excellent results.</p> <p>The number of students studying Travel and Tourism has risen each year since it was first offered in 2021, and its popularity amongst students has continued to increase.</p> <p>All staff set high expectations, which inspire, motivate, and challenge students, who understand that they are accountable for their own attainment, progress, and outcomes.</p>



	<p>and understanding throughout the two years of study.</p> <p>Knowledge starts with an exploration of the Travel and Tourism Sector within the UK, before students develop their understanding of the sector globally and finally consider impacts of travel and tourism on economies, people and the environment.</p> <p>In addition to the knowledge and understanding developed, students also learn transferable practical skills including research, planning and organisation skills, investigation skills, presentation, and engagement skills all of which prepare our students for the wider world of employment in any sector.</p>	<p>especially during key internal and external assessment windows.</p> <p>Internal assessments are used during each half term to provide useful data on student progress, and intervention strategies are put in place where necessary to support students.</p> <p>As students move on to externally moderated formal assignments, teachers provide guidance and feedback of practice tasks to ensure success. Students are given opportunities to develop their knowledge and skills throughout each assessment window through targeted support and intervention.</p> <p>Professional Development opportunities are attended to ensure curriculum requirements are met and to develop subject knowledge which is reflected in the delivery of outstanding lessons. Staff involved in the teaching and delivery of Travel and Tourism regularly share good practice to maintain high standards.</p>	<p>Staff incorporate cutting edge, adaptive teaching strategies to push and challenge students irrespective of background, with a key focus of ensuring progress. This is evident during lesson observations and learning walks, with positive senior leadership reviews and feedback received.</p>
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