



# IT & VOCATIONAL - HEALTH & SOCIAL CARE

VISION	INTENT	IMPLEMENTATION	IMPACT
<p><b><i>“To enable students to understand human growth and life developments”</i></b></p> <p>A high quality health and social care education allows Baldon School students to gain an industry relevant qualification which is geared toward the key sector requirements. Students will learn the knowledge and skills used by professionals in this sector on a daily basis. Health and Social care has deep links with Science. Students are taught how humans grow and develop across six different life stages and how development is affected by various factors. In addition they will also learn how people deal with major life events differently and how these events can shape an individual's life. Students will become experienced in exploring health and social care services and how they meet the needs of the real service users. Students will build on this knowledge through demonstrating how the care values can be applied. Students will be ready to further study and explore health and social care</p>	<p>The KS4 BTEC Health &amp; Social Care Curriculum has been designed to ensure students are able to achieve the highest standards and outcomes. High quality teaching comes from specialist subject teachers. The curriculum includes formal teaching throughout a wide range of subject areas.</p> <p>KS4 BTEC Health &amp; Social Care provides students with the platform to develop and enhance skills needed by many health care roles. All skills are taught in a sequential manner to support independence in assessments. The projects and topics are developed to ensure that each year students embed and build upon previous knowledge and skills. Our curriculum is both ambitious and innovative, it is structured to develop students' knowledge and understanding through innovative and engaging teaching. Students learn from a high quality, knowledge rich faculty.</p> <p>Our assessment structure is designed to ensure students can apply their knowledge while developing skills</p>	<p>Outstanding subject knowledge and strong teaching pedagogy is at the forefront of our KS4 BTEC Health &amp; Social Care curriculum. Students are taught by subject specialists to ensure high quality and consistent teaching. All skills are sequenced to ensure students are progressing each year and they can continuously retrieve information from each project. High quality questioning and resources are used during lessons. Adaptive teaching strategies are implemented with a ‘Teach to the Top’ approach, using effective modelling and scaffolding.</p> <p>Assessment sheets and quality marks are used at the end of each topic/unit to inform students of their progress and achievements, this will allow students to progress to the next level with skills and knowledge. Through CPD, all staff have updated current skills to the required industry standard.</p> <p>Students will learn about Human Lifespan Development, Health and Social Care Services and Values.</p>	<p>KS4 BTEC Health &amp; Social Care is one of the more popular subjects that students opt for during the options process. Student voice is used to survey the impact of students learning and enjoyment of the course, based on the outcomes the curriculum is structured to suit all needs. There is a wide range of examples of students pursuing a career and studies at sixth form and university in the health and social care sector. Students regularly inform us how much they enjoy studying health and social care and learning a wide range of skills and practices. All data is analysed by senior leaders and governing bodies within the school to ensure challenge and accountability.</p> <p>Health &amp; Social Care staff set high expectations, which inspire, motivate, and challenge students. They are accountable for their attainment, progress, and outcomes. Staff incorporate cutting edge, adaptive teaching strategies with a ‘teach to the top’ approach to push and challenge students irrespective of background,</p>

<p>services and be able to access the future workplace.</p>	<p>through developing health and wellbeing improvement plans. In addition, learners will be taught how different factors affect health and wellbeing with links to physiological and lifestyle indicators. Learners will develop their understanding of human lifespan development and develop further skills in care values.</p> <p>At Baldon, students thrive in BTEC Health &amp; Social Care and we have many examples of learners proceeding to university, apprenticeships and working in the health and social care sector.</p>	<p>Students will also learn about Health and Wellbeing. The KS4 BTEC Health &amp; Social Care course consists of three components, one component is externally assessed and two components are internally assessed.</p> <p>Professional Development opportunities are attended to ensure curriculum requirements are met and to develop subject knowledge which is reflected in the delivery of outstanding lessons throughout the department. Staff regularly share good practice to maintain high standards across the faculty, sharing teaching techniques along with behaviour management tactics which enables the department to create a safe and positive learning environment for all students to progress and achieve their personal best in Health &amp; Social Care.</p> <p>Outstanding lesson delivery is a product of staff adopting the Baldon Learning Sequence into their practice. Staff begin lessons with 'Bold Starts' where learning is revisited from previous lessons and/or schemes of learning. The sequence progresses onto new learning being introduced, together with development of new knowledge through independence and enrichment. New learning is then reviewed through</p>	<p>with a key focus of ensuring progress. This is evident during lesson observations and learning walks, with positive senior leadership reviews and feedback received. Regular learning walks within the faculty are conducted to ensure high quality teaching and delivery is being provided to learners.</p> <p>Student voice is used to survey the impact of the KS4 Health &amp; Social Care Curriculum, the outcomes allow us to reshape and restructure the curriculum to maximise student learning, outcomes and enjoyment. Students recognise that the health and social sector is a major source of employment in the UK.</p>
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