



## Year 11 Spanish curriculum – 2024-2025

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<b>Key Concepts</b>	<p><b>Holidays</b> This topic enables students to talk about their past/present and future holidays. Students will be able to apply grammar learned when talking about holidays in their own work in 90/150 word writing tasks and speaking questions.</p>	<p><b>School and subjects</b> In this topic students will learn different ways of giving opinions and school subjects in Spanish in order to express their own likes and dislikes in new ways. Students will also learn about how to be a good student and use modal verbs in order to</p>	<p><b>Options post-16 and work</b> In this topic, students will revisit different ways of talking about the future to express their future plans. Students will learn about different options post-16 and future career options and professions.</p>	<p><b>Revision and exam preparation</b> Students will prepare for the 4 components of GCSE Spanish: Reading, Listening, Writing and Speaking in order to revise and how to complete a range of tasks expected in their final examinations</p>	<p><b>Revision and exam preparation</b> Students will prepare for the 4 components of GCSE Spanish: Reading, Listening, Writing and Speaking in order to revise and how to complete a range of tasks expected in their final examinations</p>	



		<i>be able to express what you can/can't and must/mustn't do at school.</i>				
<p><b>Knowledge &amp; Understanding (National Curriculum)</b> Skills are across the whole year.</p>	<p>Talking about travelling to holiday destinations – learning vocabulary related to different modes of transport. Talking about the weather. Preparing a conversation topic for GCSE speaking exams. Talking about holiday accommodation. Talking about holiday activities using three different time frames.</p>	<p>Giving opinions with reasons Using comparatives and superlatives Talking about your school Using the personal 'a' Talking about your studies Using the imperative Talking about your school day and routine Using quantifiers and</p>	<p>Talking about options post-16 Using 'si' clauses in written and spoken language Using 'voy a' to talk about the future Discussing choices at 18: work or study? Using 'lo que' and 'lo + adjective' Learning common suffixes in Spanish Talking about the benefits of higher education</p>	<p><b>Revision and exam preparation</b></p> <p><b>Reading &amp; Listening</b> Using key words to answer multiple choice questions Understanding true/false/not mentioned statements Deducing different time frames when reading &amp; listening Answering open questions in English</p>	<p><b>Revision and exam preparation</b></p> <p><b>Reading &amp; Listening</b> Using key words to answer multiple choice questions Understanding true/false/not mentioned statements Deducing different time frames when reading &amp; listening Answering open questions in English</p>	



	<p>Revising the preterite and imperfect tenses. Recognising synonyms in reading. Talking about the regions of Spain. Using points of the compass. Conveying meaning when translating. Understanding real-life materials (tourist brochures). Using 'estar' + past participle Describing a region Using the passive and passive forms with 'se'</p>	<p>intensifiers (mucho, poco, bastante, demasiado) Using questions to help you answer Talking about school rules and uniform Using modal verbs such as 'se debe', 'se puede', 'hay que' and 'tener que'. Using 'lo bueno de...' and 'lo malo de' Using 'debería ser' and 'debería haber'</p>	<p>Using the present subjunctive Talking about different jobs Using 'quisiera' and 'me gustaría' to talk about what you would like to do Looking for an applying for jobs Using a variety of tenses Talking about your ideal job</p>	<p>Answering questions in the target language Translation techniques for Spanish to English  <b>Writing</b> Writing 4 sentences about a photo Answering a 40-word question – giving opinions with reasons Translating sentences from English to Spanish Answering a 90-word question – using different tenses and time frames when writing Answering a 150-word question</p>	<p>Answering questions in the target language Translation techniques for Spanish to English  <b>Writing</b> Writing 4 sentences about a photo Answering a 40-word question – giving opinions with reasons Translating sentences from English to Spanish Answering a 90-word question – using different tenses and time frames when writing Answering a 150-word question</p>	
--	--	--	--	--	--	--



				<p>– explaining advantages and disadvantages of different topics Answering a 150-word question – showing off lots of tenses in your work</p> <p><b>Speaking</b> Responding to a role-play task Asking questions in Spanish Answering a photo card Expanding on your answers in the general conversation</p>	<p>– explaining advantages and disadvantages of different topics Answering a 150-word question – showing off lots of tenses in your work</p> <p><b>Speaking</b> Responding to a role-play task Asking questions in Spanish Answering a photo card Expanding on your answers in the general conversation</p>	
<p><b>Skills</b></p>	<p><b>R</b> Develop RESILIENCE</p>			<p>★ Students will develop resilience by speaking with confidence in a foreign language. Students will gain resilience from completing challenging tasks in the four key skills in Modern Foreign Languages (reading, listening, writing and speaking) in a positive learning environment where they are encouraged to learn from mistakes.</p>		



	<b>A</b> Possess <b>AMBITION</b>	★ Students will possess ambition by completing a variety of challenging tasks in their Spanish lessons to the best of their ability. All students will access the same ambitious curriculum and will access this with the support of a knowledge organiser.				
	<b>I</b> Demonstrate <b>INTEGRITY</b>	★ Students will show integrity by understanding and accepting linguistic and cultural differences through the study of Spanish at KS4.				
	<b>S</b> Embed <b>Self-Discovery</b>	★ Students will explore different Spanish-speaking countries and culture in Year 11 Spanish. They will complete independent homework and revision tasks in order to reach their potential in KS4 Spanish.				
	<b>E</b> Display <b>EMPATHY</b>	★ Students will display empathy by respecting differences of opinion and culture, both from their peers in class and of those in the countries where Spanish is spoken.				
<b>Curriculum Links</b>	<i>This topic builds on the learning of different tenses (preterite tense/present tense/conditional tense/ both future tenses) to enable</i>	<i>This topic builds on giving opinions which students have studied throughout KS3 and KS4. They will also revisit</i>	<i>In this topic, students will revisit different ways of talking about the future which they have studied when talking about</i>	<i>Students will revisit all topics studied throughout KS3 and KS4 in order to prepare for final examinations.</i>	<i>Students will revisit all topics studied throughout KS3 and KS4 in order to prepare for final examinations.</i>	



	<i>students to talk about their past/present and future holidays.</i>	<i>modal verbs when talking about school rules which were studied in year 10 when studying volunteering &amp; helping people in need.</i>	<i>family and relationships in year 9 and sports which was studied in year 10.</i>			
<b>Assessment</b>	HT1 – Mock Speaking exam and Assessment 1, covering reading, listening and writing HT2 – Mock exams end of Dec/start of Jan (assessment 2) HT3- Assessment 3 HT4 - CCP 1 HT5 – CCP2					
<b>Aspirations &amp; Careers</b>	whilst completing different topics- one career linked to each half termly topic included for pupils to learn and discuss? HT1 – Holidays – careers in tourism industry with languages (flight attendants/holiday reps) HT2 – School – careers in education using languages (teacher of MFL in England/Teacher of English abroad) HT3 – Post-16 study options and work (work placement/university placement abroad)					